“Let us think of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into benefit for everyone.”
— John F. Kennedy
For the past 19 years Aseema Charitable Trust has been providing high quality education to children from marginalized communities. Students at Aseema are encouraged to explore different ways of thinking, questioning and analyzing; believing that they can maximize their potential. They are nurtured with the spirit of competing with oneself, respecting the rights of others, recognizing individual differences and thereby becoming confident young individuals.

India, more now than at any other time, needs our young population to be well educated with the right values — young people who think beyond just themselves and who will truly serve the nation.

Aseema’s Annual report 2015-16 introduces you to the faces, smiles, curious eyes and passionate hearts of our children who strive to push their boundaries each day. As we continue our work, taking children forward from what they learn today to fulfilling their dreams tomorrow, we thank all of you who have been part of this memorable journey.

Over the past fifteen years, Aseema has been working closely with the Municipal Corporation of Greater Mumbai (MCGM) in creating centres of excellence within the public education system. Our relationship with the MCGM has enabled us reach out to a greater number of children from marginalized communities. Through a Public Private Partnership with the (MCGM), we have adopted three Municipal schools in Mumbai — the Pali Chimbai Municipal School, the Santacruz (W) Municipal School and the Kherwadi Municipal School. Across these three schools we reached out to 1753 students studying in classes from Pre-Primary to Standard X.
In June 2015, we entered the 15th year of working at PCMS in Bandra West. A humble beginning in 2001 with less than a hundred students, today the school is a ray of hope for 627 students and parents from the slum communities of Bandra, Khar and Santacruz.

Over the past year, we nurtured students and strengthened their values. Aseema’s Education Approach helps the children learn through constructive experiences, thereby developing their own ideas of the world around them. Activity Based Learning (ABL) followed at the school strengthened their foundation as well as expanded their horizons.

Education and Career Fairs hosted by the children showcased talents of every little budding star. There was an evident integration between their imaginative minds and the array of concepts absorbed in class. Attractive and colourful exhibits adorned the school walls with participation ranging from Standards I to VIII. The corridors became a celebration of English, Math, Science and Social Studies as our ignited minds drew visitors to their stalls. It was indeed a moment of pride for the parents to see all that their children have blossomed to be.

The Special Education Programme focused on strengthening reading and writing skills. Through adaptive learning styles the unique needs of every child was ensured. Continuous assessments monitored learning outcomes and identified areas of further improvement. This helped the children gain confidence, and associate learning with encouragement and success.

Art, Music, Sports and Computers helped the children develop body and mind. In sports, the theme this year - team coordination - encouraged the children to cooperate and communicate with one another through games such as athletic runs, football, cricket, basketball, rugby, kabbadi and kho-kho. Participation at sports competitions enabled them to encompass qualities such as unity, teamwork, positive reinforcement and promoted social and cultural vivacity. This year, the students bagged 17 Gold, 16 Silver and 15 Bronze medals in various events. The academic journey at Aseema taught them much more than just English, Math or Science. It gave them meaningful experiences, values and skills to last them a lifetime.
Richard Bach rightly said “You have the freedom to be yourself, your true self, here and now, and nothing can stand in your way”.

The curriculum at Aseema goes beyond “chalk and talk”, where children in the Pre-Primary Section are given the freedom to base their learning on their interests and observations. Here 169 children aged 2.5 to 6 years benefit from the Montessori Approach. At the end of the academic year, it was heartening to see confident Pre-First students graduating to Standard I, eager to continue their remarkable journey of learning.

Yet another academic year of achievement unfolded with the sixth batch of students passing with 95% results at the S.S.C Board Examination. Our star students Naaz Parveen scoring an aggregate of 86.6% and Jyoti Bansode scoring 92% in Math, have made us truly proud. The academic curriculum in the Secondary Section is calibrated to enable the children to think, perform and grow to achieve higher levels of excellence. Through a well rounded curriculum, the teachers motivated them to achieve their goals and prepared them to face the future.

The Secondary Section with 139 students saw a blend of academics and co-curricular activities to ensure a comprehensive learning experience. Six artists from the Aseema Room 13 Art Studio passed the Intermediate Art Examination with flying colours. The school prides itself on consistent award winning performances of its students at Inter School Sports Competitions in Football, Carrom, Tug-Of-War, Judo and Chess. Our children performed extremely well by winning 5 Gold and 7 Silver medals. As they look ahead with excitement, joy and uncertainty of what the world beholds beyond the school gate, we wish them all the very best!
As we look back, since our adoption of the Kherwadi Municipal School in 2010, there is a feeling of fulfilment seeing our children grow into confident young individuals. The focus on holistic development of every child was ensured through a fine balance between academic and co-curricular activities for 818 students at KMS.

The Pre-Primary Section with four Montessori environments conducted an orientation for the parents to help them get acquainted with the education approach and the class routine. The curriculum in the Pre-Primary, Primary and Secondary Sections helped our children blossom and provide a platform for individual thinking and development of each one’s personality and character.

Cultural events, celebrations, sports competitions and education fairs began to roll with renewed energy. Events like Election of the Students Council, Fathers’ Day, Ramzan Eid, Independence Day, Raksha Bandhan, Diwali, Hindi Diwas, International Yoga Day, Christmas, Field Trips, etc formed an integral part of joyful learning. The children were exposed to the essence of the festivals through stories, music, group discussions and a variety of engaging activities.

Awareness on the importance of preserving our environment and immediate spaces stimulates learning, creativity and enhances students’ responsibility towards their environment. A special cleanliness drive was undertaken to reverberate the mission of the Swachh Bharat Abhiyan. Students and members from the Solid Waste Management Department of the Municipal Corporation of Greater Mumbai (MCGM) enthusiastically picked up brooms to clean up every nook and corner of their classrooms, corridors and the area outside their school premises. The whole drive was truly inspiring for the staff and students and made the students realize the dignity of labour and their responsibility of giving back to society.

The ‘How to Live’ Programme has been initiated as a pilot project at KMS to inculcate values such as inner calm, sharing, compassion and courage. Through activities and stories, children were encouraged to imbibe these values in their daily lives thereby enabling them to become caring, responsible and thoughtful citizens.
Aseema's Education Centre for Tribal Children in Awalkheda, Igatpuri reached out to 152 children from Pre-Primary to Grade V. The day spent at the Centre took the children away from troubles at home to a world where they could work on building a brighter future. The experiential approach adopted by Aseema created a stimulating and nurturing learning environment that enhanced reading and writing skills, enabling them to experience the joy of learning. Excursions, cultural celebrations and co-curricular activities such as Art, Sports, Music and Computers further helped the children to develop into well rounded individuals.

The Level A (Grade III) results at the National Institute of Open Schooling (NIOS) examination have made us proud. Our children passed with 100% results, with an average score of 79% in Math and 88% in Environmental Science.

At the Amar Inam Annual Day, children performed well synchronised dances, skits, songs and lezim. They showcased their talents and skills acquired through a well rounded curriculum. It was a moment of immense pride as two students participated at the Standard Chartered Mumbai Marathon 2016 in the Dream Run (6 km) category. Encouraged to expand and explore their horizons, the two students ran at the Marathon realizing Speed was Power, Speed was Joy and above all Speed was Freedom!

The construction of Phase II – Primary and Secondary Sections of the Education Centre commenced in October 2015. Besides classrooms, the Centre will include a Library, Science Laboratory, Computer Laboratory, Counselling Room, Medical Room, Vocational Training Room, Multipurpose hall, Indoor Sports facility and Kitchen & Dining Block. On completion, the Centre will reach out to over 500 children from ages 2.5 to 17 years.
Teachers’ are learners too! Our earnest endeavour over the years has been to motivate and empower our teachers to be lifelong learners. Our Training Centre continued to offer training programmes in the Aseema Approach to Education, reaching out to teachers at our Mumbai schools, the Igatpuri Centre and the Amin Girls Inter College and Nai Roshni Centres in Kanpur.

Training at Aseema aims towards building capacities and empowering teachers in exploring fresh ideas to maximise student learning. Working on a twofold approach, the training team focuses on continuously refining conceptual and pedagogical skills of teachers as well as imparting values ensuring high quality value education. Education manuals integrated textbook content and ABL presentations with a view to broaden the learning spectrum. Our trainers also visited Kanpur and imparted training in subjects such as Language, Math, Environmental Science and Exercises for Practical Life. Through intensive observations, the trainers facilitated preparation of effective lessons plans, curriculum setting and other administrative responsibilities.

Apart from developing the core attributes of the academic curriculum, the trainers also prepared the “How to Live” manuals and started implementing them at KMS. The manuals were prepared with the aim of contributing towards the mental, physical and emotional well being of the children. The “How to Live” programme will equip the children to understand themselves better, develop a compassionate thought process and deal with hardships more effectively.

The Counselling Centre works towards ensuring that the school environment is supportive of every student’s emotional needs. Equipped with four Counsellors and a visiting Child Psychotherapist the Centre reached out to 1800 students through awareness programmes and other initiatives. Recognising the importance of creating awareness on child sexual abuse, relationship education and substance abuse, several sessions on the same were conducted for the students, parents and teachers.

Monday Mood Check-In, a popular programme initiated in every class, enabled students to recognise their emotions and deal with its impact on their academics and social relationships. It is heartening to see our students learn adaptive coping behaviour, achieving some internal resolution to overcome their emotional chaos. In close consultation with the parents and teachers, the Counsellors identified and screened students for Learning Disability, creating a flexible pathway for them to cope with curriculum challenges and positively impacting their learning outcomes. The Career Guidance Programme for Standard X students enabled them identify their true potential and to make informed decisions about their future.

The combined efforts of the counsellors and teachers helped the students’ academic, personal, social and career development, thereby ensuring they grow into dynamic, well-adjusted citizens of tomorrow.
The Community Work Centre (CWC) comprises of Social Workers acting as the bridge between the schools and the communities our children come from. The main aim of the CWC is to create home environments that support the children’s education and growth. We reached out to 33 slum communities in Mumbai and 12 tribal communities in Igatpuri. An inclusive partnership with the community ensured an average attendance of 84.31% across the Mumbai and Igatpuri centres.

The Social Workers lead the way for the holistic development of every child at Aseema. Before the onset of the academic year, the CWC conducts home visits and gains an understanding of the community. Quarterly capacity building sessions with parents on issues such as positive parenting, health and hygiene, substance abuse and education were conducted to create awareness among parents. The School Management Committee (SMC), a parent representative body acts as advocates for education in their respective communities. The SMC members were involved throughout the year in monitoring the meal programme, follow up for irregular attendance and other day-to-day school activities.

The meal programme at Aseema is especially developed to cater to the nutritional needs of the children. The wholesome meals served have reduced absenteeism in classes, improved concentration and ensured overall physical development. Health of the children is also monitored on a regular basis through comprehensive health camps conducted for the children. Students requiring specific medical attention are referred to appropriate institutions.

In Igatpuri, capacity building sessions were conducted on basic health and nutrition. The Adivasi Day was jointly celebrated at the Centre with the tribal community with much pomp and fervour honouring their rich cultural heritage.
Realize human potential through quality education

www.aseema.org

In early 2016, a need assessment survey was conducted in Awalkheda, Igatpuri to better understand the living conditions and socio economic profile of the population living in the villages around our Education Centre. Through door to door surveys and interaction with the community, our findings were as follows:

- 65% of the people face extreme deprivation & insecurity
- 80% of the people earn less than Rs.5000 per month
- 2.6% reach higher secondary level education
- 79% drop out of school

The findings of the survey enabled us to draw a roadmap for our future initiatives and an action plan to ensure sustainability and strengthen community partnership.

It was observed that due to lack of transportation facilities, older children in the villages walk for almost 5 - 6km to reach secondary schools and colleges in Igatpuri town. As a result they were not motivated to pursue their education. Aseema is considering starting a Bicycle Project – a joint initiative with the villagers which would encourage the students to cycle to their schools and colleges in the town thereby ensuring that they complete their higher education.

Another joint project with the villagers was concerning water. While Igatpuri has torrential rainfall during the monsoon season, the villagers face severe water shortage for five to six months of the year. During this time, it is mainly the women and children who spend hours each day in bringing water from the village well to their homes. The time devoted to collecting water often limits economic opportunities for women and lowers children’s enrolment and their active participation in school. Keeping these factors in mind, one water tank was installed at one of the wadis (hamlets) ensuring steady water supply to residents. While this has not completely alleviated the water problem, it has provided some relief to the women and children who had to trudge to the village well several times a day.
Students, past and present, are what a school is all about. Our alumni students are Aseema’s torchbearers, who create, sustain and enhance their school’s reputation during and beyond their school years. The Aseema Alumni Association was formed to create a network for career guidance, mentoring and job referrals. 101 Alumni are enrolled into reputed colleges and working towards sustaining themselves and their families. The alumni also enthusiastically offer their support across the education centres and the Product Division. We are proud of their success in the real world and happy that they stay connected with the school. We very much look forward to them contributing to society in meaningful ways. The Alumni Association organized its very first Alumni Reunion with 80 alumni coming together to cherish their moments at school. This Association has enabled them follow their dreams of pursuing higher education.

**Aseema’s Torchbearers**

Art at Aseema is not taught – it is the unique expression of each child. At Aseema’s Room 13 Art Studio, children are introduced to diverse art forms and study the work of various artists. The creations of our talented artists are made into vibrant and useful products. Showcasing their art on our range of products demonstrates to our budding artists that their work is worthy of being transformed into beautiful products such as trays, trivets, wooden boxes, candles, sling bags, t-shirts and many more. Inspired by the works of artists such as Sakti Burman, Henri Rousseau, Senaka Senanayake, Van Gogh and art techniques such as Madhubani and Collage, the students undertook various projects. Their most cherished project was the collage of many seascapes and waterfronts across India; do make sure you grab a copy of the 2017 calendar to appreciate the beauty of India seen through the eyes of our children!

**Room 13 Art Studio**

We invite you to visit our Product Division and for those of you who can, hold exhibitions of the products in your offices and homes.
Aseema is committed to providing a work environment that promotes learning, respect, fosters a sense of belonging and allow employees to maximize their talents. The Aseema team of 220 employees came together, each one endowed with their unique strengths and talents, united by one common cause of providing high quality, value based education to all our students. The regular interactions, interactive learning programmes, and ongoing trainings throughout the year motivated the staff to do their best for the children.

Training was also conducted in language development to support continued development of the teachers. Monthly courses in advanced computer operations were organized and one teacher was sponsored for a one year AMI Diploma in Montessori education from the Ratan Tata Institute.

We were very sad to lose a dear friend and colleague, Anahita Devitre. Her reassuring smile and positive attitude will be greatly missed. She had been a part of the Aseema family since inception and was always ready to lend a helping hand when needed. A wonderful teacher with years of experience both as a teacher and Principal at a leading school in south Mumbai, she regularly assisted with our reports and other communication and ensured perfection in every task she undertook.

We extend our wholehearted thanks to all our volunteers – both individual and corporate volunteers – for all that they do for our children. The time and skills you share with us are truly invaluable and we look forward to your continued support.

In March 2017, the first batch of Standard X students at KMS will appear for their S.S.C Examinations. We are certain their hard work and determination will help them do well in the examination.

‘Reading is dreaming with open eyes’. Looking ahead we plan to instil among students a love for reading which will open up a whole new world for them. A pilot project of the Reading Programme will be started for Standard VI at KMS. We hope to foster book reviews and discussions among students to enhance their vocabulary and imagination. Students graduating from Aseema will hence be engaged learners realizing that lifelong learning is the key to personal fulfilment.

In early 2017, construction of the second phase of our Education Centre for Tribal Children – Primary and Secondary Sections - will be completed and children will continue with their education in an environment that is encouraging, vibrant and stimulating. We will also initiate a Bicycle Project for older children to enable them to pursue their education in schools and colleges in Igatpuri town. The cycles sponsored by Aseema would be distributed to children from nearby villages.

On 15 December 2016 Aseema’s Education Centre completes 20 fulfilling years. We remember with gratitude everyone who has been on this journey with us. It has been challenging and not without its share of heartbreaks, but all in all, it has been a fascinating and truly rewarding journey. Many, many thanks to all who have contributed towards making it so memorable.
Our sincere gratitude to our generous donors for their contribution to our work. A summary of the funds received and expenses incurred in the year 2015-16 is shown in this spread.

### Donations (in%)

- Domestic Donations: 40
- Foreign Donations: 54
- Income from Investments: 4
- Income from Product Division: 2

### Fund Utilization (in%)

- Pali Chimbai Municipal School: 25
- Santacruz (W) Municipal School: 16
- Kherwadi Municipal School: 29
- Aseema Support Centre: 2
- Aseema Bal Shaikshanik Kendra: 8
- Aseema Sitabai Kavji Mengal Anganwadi: 13
- Common Facilities: 6
- Administration Expenses: 1
Thank you

**Monetary Donations**

ANK International
Asha for Education (SF Chapter)
Association of International Development & Exchange
Astralia Foundation
Astrina2India
Bansuri Foundation
Being Human - The Salman Khan Foundation
BNP Paribas Foundation
BNP Paribas India
BNP Paribas India Holding Pvt. Ltd.
BNP Paribas India Solutions Pvt. Ltd.
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Lok Prakashan Ltd.
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The Bai Alamai and Seth Ardeshrish Talati and Seth
Sarosh B. Mody Charity Trust
The Lotus Trust
The Vidya Trust
United Way of Mumbai
Wipro Cares

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Bajaj Electrics Ltd.
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Cravatex Ltd.
Dhirubhai Ambani International School
Hop N Bop
Inner Wheel Club of Bombay Seacost
KidZania Mumbai
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Poddar School
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Taj Lands End
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Wipro Ltd.

**Exhibition Hosts & Product Patrons**

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Amazon India
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BNP Paribas India Solutions Pvt. Ltd.
BNP Paribas Securities India Pvt. Ltd.
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DSB International School
Eastern Petroleum Pvt. Ltd.
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Edelweiss Tokio Life Insurance
Federeal & Rashmikant Advocates, Solicitors & Notary
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Future Group
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IDFC Ltd.
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ITC Grand Central
ITC Maratha
Jasudben M. L. School
Kaizen Management Advisors Pvt. Ltd.
Kansai Nerolac Paints Ltd.
Kaya Ltd.
Kids Club – Khar
Kilol
L & T Finance Holdings Ltd.
Lanxess India Pvt. Ltd.
Mastek Ltd.
Morgan Stanley Advantage Services Pvt. Ltd.
Mundra International Container Terminal Pvt. Ltd.
My Gym
Narsee Monjee Institute of Management Studies
Nerolac Paints Ltd.
Nhava Sheva International Container Terminal Pvt. Ltd.
Nivea India Pvt. Ltd.
Nostos
Novartis India Ltd.
NRB Bearings Ltd.
Plan International
Polyset Plastics Pvt. Ltd.
Prism TV Media Pvt. Ltd.
Radiant Corporation Pvt. Ltd.
Rakhi & Wedding
Religare Invesco Asset Management India Pvt. Ltd.
Robin Age & Bright Sparks Centre for Creative Learning
Ruchika Exhibition
S.P. Jain Institute of Management & Research
Sahara Star Hospitality
Sanofi India Ltd.
SBI Capital Markets Ltd.
Sea Blues
Smaaash, Mumbai
Society Collection
Sophia College for Women
Suriti: The Culture Shop
Taj Lands End
The Centre
The Imperial Club by Taj
The Indus Parent
The Lil Flea
The Taj Mahal Palace Hotel
Tion Enterprises Pvt. Ltd
Titan Industries Ltd.
Tuni Interiors Pvt. Ltd.
Unicorn Petroleum Industries Pvt.Ltd.
United Way of Mumbai
Viacom 18 Media Pvt. Ltd.
Wipro Ltd.
World One Retail Pvt. Ltd.
World Trade Centre
Yes Bank Ltd.

Others
Aspire Designs
Association Montessori Internationale
Atharva AccFin Services Pvt.Ltd.
Cocoa Cottage
Deepmalika Kathak Dance Institute
Drishti
Eshana
Kilol
Mundle Venkatraman & Associates
Municipal Corporation of Greater Mumbai
Psychotherapy Training & Research Centre
Room 13 International
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Shaktiyogashram
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Sri Aurobindo Society
Suriti: The Culture Shop
Teams4U
The Centre
The Foundation

We also extend our sincere gratitude to all our individual donors and well wishers who have contributed so generously to Aseema.

NAME OF THE PUBLIC TRUST: "ASEEMA CHARITABLE TRUST"
INCOME AND EXPENDITURE ACCOUNT OF FOREIGN CONTRIBUTIONS RECEIVED FOR THE YEAR ENDING 31ST MARCH 2016

<table>
<thead>
<tr>
<th>PARTICULARS</th>
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<td>INCOME</td>
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<td>NET SURPLUS TRANSFERRED TO THE BALANCE SHEET (A)-(B)</td>
<td>90,41,772</td>
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PER OUR REPORT ATTACHED
FOR MUNDALE VENKATRAMAN & ASSOCIATES
CHARtered ACCOUNTANT

SHASHANK MUNDE
PARTNER

FOR ASEEMA CHARITABLE TRUST

Design by Sanjay Basavaraju
Photographs of children by Hemal Davda
Printed at Silverpoint, Mumbai, India
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<th>Education Centres</th>
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<th>Sports Laurels</th>
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**Aseema Charitable Trust**

G3 Josephine Apartments, Chimbai Road, Bandra (W), Mumbai 400 050, India
Tel: +91-22-26407248 / 26430185, Email: contact@aseema.org

Realize human potential through quality education